DATE: October 30, 2008 STATUS: ORIGINAL SUBMISSION

Part B, personnel data are due November 1, 2008.

Please read the following basic guidelines before completing the Data Transmission System (DTS) forms:

- 1. To change the size and appearance of the text on the spreadsheet, select VIEW from the toolbar, select ZOOM, and then select the percentage increase or decrease.
- 2. Enter the appropriate data into the YELLOW shaded areas on each page of the form. Please be sure to read section heading descriptions so data are entered in the correct section. Also, be sure to enter any State and date information. The two-digit State postal code should appear on every page of the form. A list is available on PAGE1. Use the scroll bar or the up or down arrow keys to scroll through the list. Click on the appropriate State postal code to select it.
- 3. If you choose to cut and paste data from another area, use the PASTE SPECIAL option and select VALUES. This will protect the current formats.
- 4. Any comments regarding the submitted data should be entered on the last page of the workbook, titled COMMENTS.
- 5. Save the completed forms. Please be sure that your State postal code appears in the file name. (Example: Maryland PERS07MD.XLS)
- 6. Each cell in the attached spreadsheet contains a "-9" value by default. If you do not enter a count in each cell it will be determined that the State did not collect the requested data element. In such cases, the State must provide an explanation in the comments section for the missing data. Note that if the submission is missing a required data element, it will not be entered into DANS and the State will be required to resubmit.
- 7. RED cells indicate computational errors. Please make sure there are NO RED CELLS before saving and submitting data.
- 8. Print the entire workbook by selecting, FILE, PRINT and then select ENTIRE WORKBOOK located in the 'PRINT WHAT' section. Send printed copies of the completed DTS forms to the Office of Special Education Programs (OSEP) at the following address:

William Knudsen, Acting Director
Office of Special Education
Part B Data Reports
Program Support Services Group
Mail Stop 2600
550 12th Street, S.W.
Washington, D.C. 20202

9. If you received your file by e-mail, please return electronic copies of completed DTS forms to Westat.

IDEAData_PartB@WESTAT.COM Westat 1650 Research Blvd. RA 1203 Rockville, MD 20850-3159

If you have any questions or comments, please contact Mary Job at (301) 315-5939

Version Date: 9/12/2008

U.S. DEPARTMENT OF EDUCATION OFFICE OF SPECIAL EDUCATION AND REHABILITATIVE SERVICES OFFICE OF SPECIAL EDUCATION PROGRAMS PAGE 1 OF 3
TABLE 2
OMB NO.: 1820-0518

PERSONNEL (IN FULL-TIME EQUIVALENCY OF ASSIGNMENT) EMPLOYED TO PROVIDE SPECIAL EDUCATION AND RELATED SERVICES FOR CHILDREN WITH DISABILITIES

FORM EXPIRES: 8/31/2009

2007

STATE: UT - UTAH

SECTION A. SPECIAL EDUCATION TEACHERS SERVING CHILDREN WITH DISABILITIES.

	(1)	(2)	
	HIGHLY	NOT HIGHLY	(3)
	QUALIFIED	QUALIFIED	TOTAL
SPECIAL EDUCATION TEACHERS FOR AGES 3-5	203.28	17.5	220.78
SPECIAL EDUCATION TEACHERS FOR AGES 6-21	2123.41	463.85	2587.26
TOTAL	2326.69	481.35	2808.04

PAGE 2 OF 3 TABLE 2 (continued)

PERSONNEL (IN FULL-TIME EQUIVALENCY OF ASSIGNMENT) EMPLOYED TO PROVIDE SPECIAL EDUCATION AND RELATED SERVICES FOR CHILDREN WITH DISABILITIES

FORM EXPIRES: 8/31/2009

OMB NO.: 1820-0518

2007

STATE: UT - UTAH	
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SECTION B. SPECIAL EDUCATION PARAPROFESSIONALS SERVING CHILDREN WITH DISABILITIES.

	(1) QUALIFIED	(2) NOT QUALIFIED	(3) TOTAL		
SPECIAL EDUCATION PARAPROFESSIONALS FOR AGES 3-5	1.875	394.065	395.94		
SPECIAL EDUCATION PARAPROFESSIONALS FOR AGES 6-21	26.72	3063.899	3090.619		
TOTAL	28,595	3457.964	3486.559		

PAGE 3 OF 3 TABLE 2 (continued)

OMB NO.: 1820-0518 FORM EXPIRES: 8/31/2009

PERSONNEL (IN FULL-TIME EQUIVALENCY OF ASSIGNMENT) EMPLOYEE TO PROVIDE SPECIAL EDUCATION AND RELATED SERVICES FOR CHILDREN WITH DISABILITIES

2007

STATE: UT - UTAH

SECTION C. RELATED SERVICES PERSONNEL SERVING CHILDREN WITH DISABILITIES AGES 3-21.

	(1)	(2)	(0)
RELATED SERVICES PERSONNEL	FULLY CERTIFIED	NOT FULLY CERTIFIED	(3) TOTAL
1. AUDIOLOGISTS	32.45	0.2	32.65
2. SPEECH-LANGUAGE PATHOLOGISTS	458.835	50.398	509.233
3. INTERPRETERS	51.67	7.31	58.98
4. PSYCHOLOGISTS	206.2	27	233.2
5. OCCUPATIONAL THERAPISTS	63.35	1.4	64.75
6. PHYSICAL THERAPISTS	29.3	0.4	29.7
7. PHYSICAL EDUCATION TEACHERS AND RECREATION AND THERAPEUTIC RECREATION SPECIALISTS	29.37	3.6	32.97
8. SOCIAL WORKERS	27.55	0	27.55
9. MEDICAL/NURSING SERVICE STAFF	76.66	0	76.66
10. COUNSELORS AND REHABILITATION COUNSELORS	26.31	1.25	27.56
11. ORIENTATION AND MOBILITY SPECIALISTS	14.7	4	18.7

U.S. DEPARTMENT OF EDUCATION OFFICE OF SPECIAL EDUCATION AND REHABILITATIVE SERVICES OFFICE OF SPECIAL EDUCATION PROGRAMS

COMMENTS TABLE 2

PERSONNEL (IN FULL-TIME EQUIVALENCY OF ASSIGNMENT) EMPLOYED TO PROVIDE SPECIAL EDUCATION AND RELATED SERVICES FOR CHILDREN WITH DISABILITIES

2007 COMMENTS	STATE: UT - UTAH